

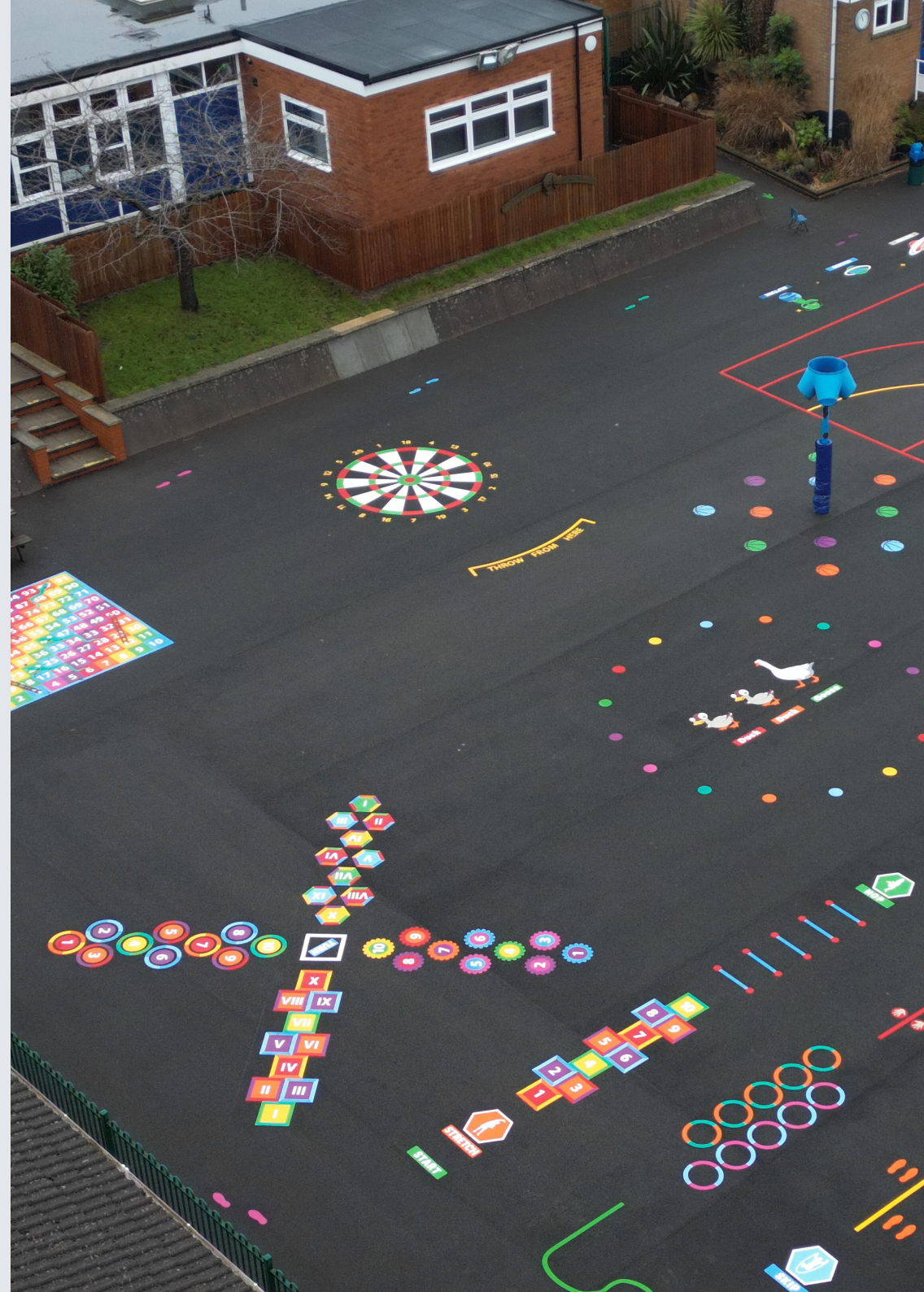
Uniplay

SEND

WHY SEND?

Every school knows its pupils best. Our expertise is in transforming outdoor spaces through well-designed playground markings.

To develop our SEND Collection, we've brought that expertise together with the experience and insight of SEND leads and local authority advisors. By listening to the people who work with children and schools every day, we've created a range of purposeful markings and zone ideas that can help schools make their outdoor spaces more considered, accessible and flexible.

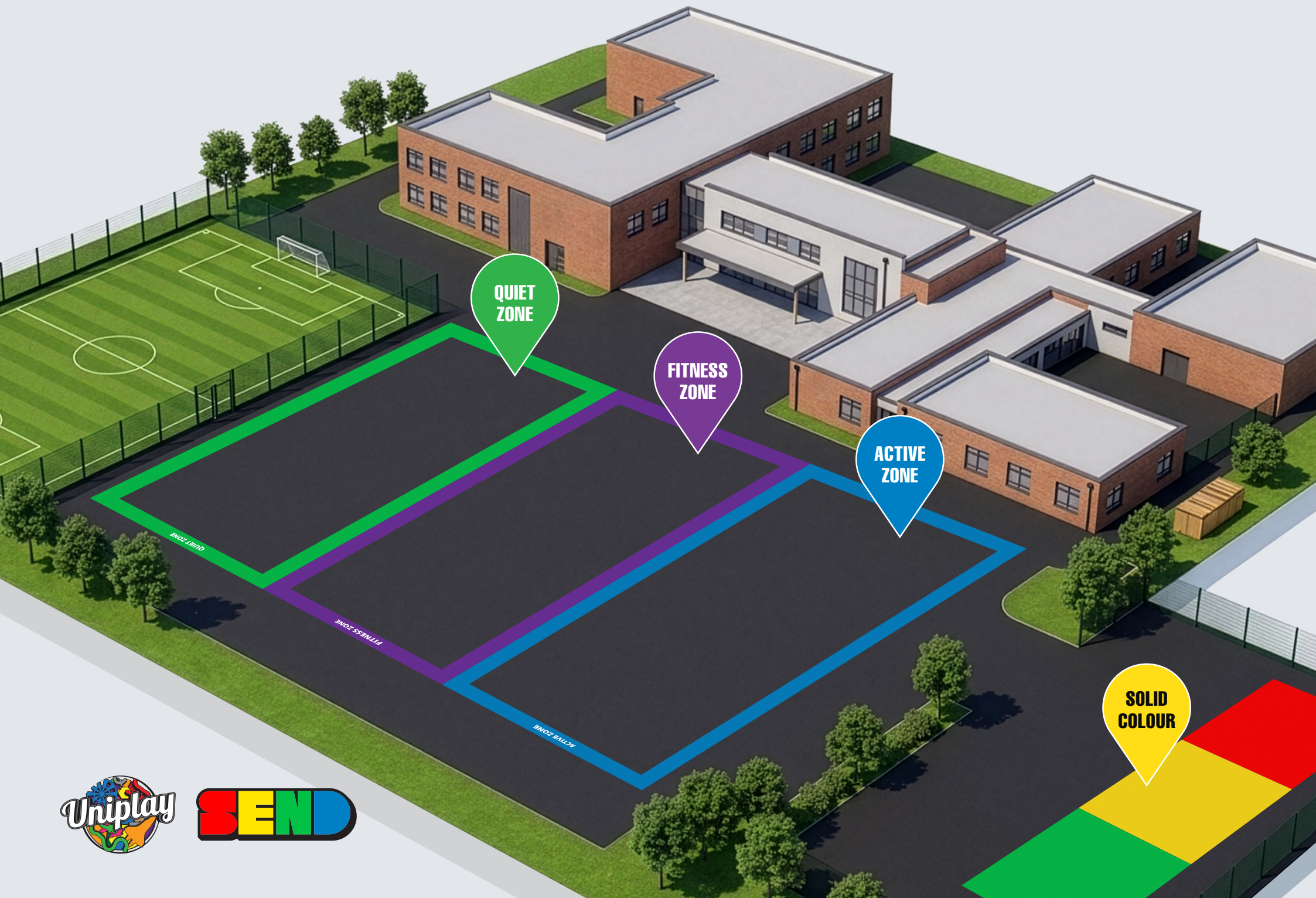




The collection gives children different opportunities to move, play, explore and interact, alongside spaces and activities that offer a change of pace from a busy playground environment.

Rather than prescribing how a SEND playground should work, we've created a flexible toolkit that schools can adapt around their own pupils and existing provision. From clear routes and visual prompts to movement activities, structured games and calmer zones, every element has been included with a purpose in mind.

You know your pupils. We know playgrounds. By working with SEND professionals, we've brought that knowledge together to create outdoor spaces with more ways for every child to take part.



CREATING ZONES WITH PURPOSE

Every playground is different, and so are the children who use it. Zoning can help schools make more purposeful use of their outdoor space, creating clearly defined areas for different types of play, movement and experience. From active movement and structured activities to imaginative play, social spaces and quieter areas, markings can help give each activity its own place while creating a playground that feels clear and considered.

There's no single way to zone a playground. The layouts shown here are simply examples of what's possible. We can adapt, combine and configure zones around your space, your priorities and, most importantly, your children.

Drawing on our playground expertise and insight from SEND leads and local authority advisors, we can work with you to create a layout that fits your school.

Your playground doesn't need to fit a template. The zoning should fit your school.





VISUAL PROMPTS. MEANINGFUL MOMENTS. PART OF EVERYDAY.

Sometimes, a simple visual prompt can make a space easier to understand, navigate and use. Our SEND collection includes markings designed to support familiar routines, communication and awareness within the school day.

From recognising and expressing feelings to providing clear visual cues and prompts, these designs can give children another way to engage, respond and communicate, with or without words.

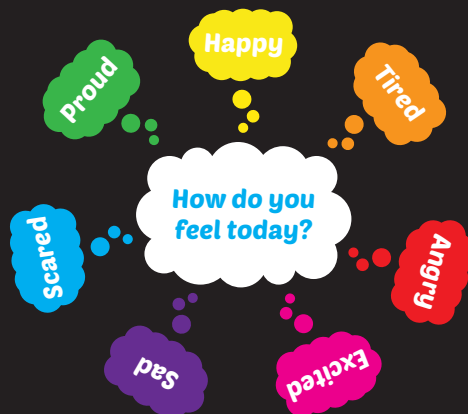




COLOUR CREATURES



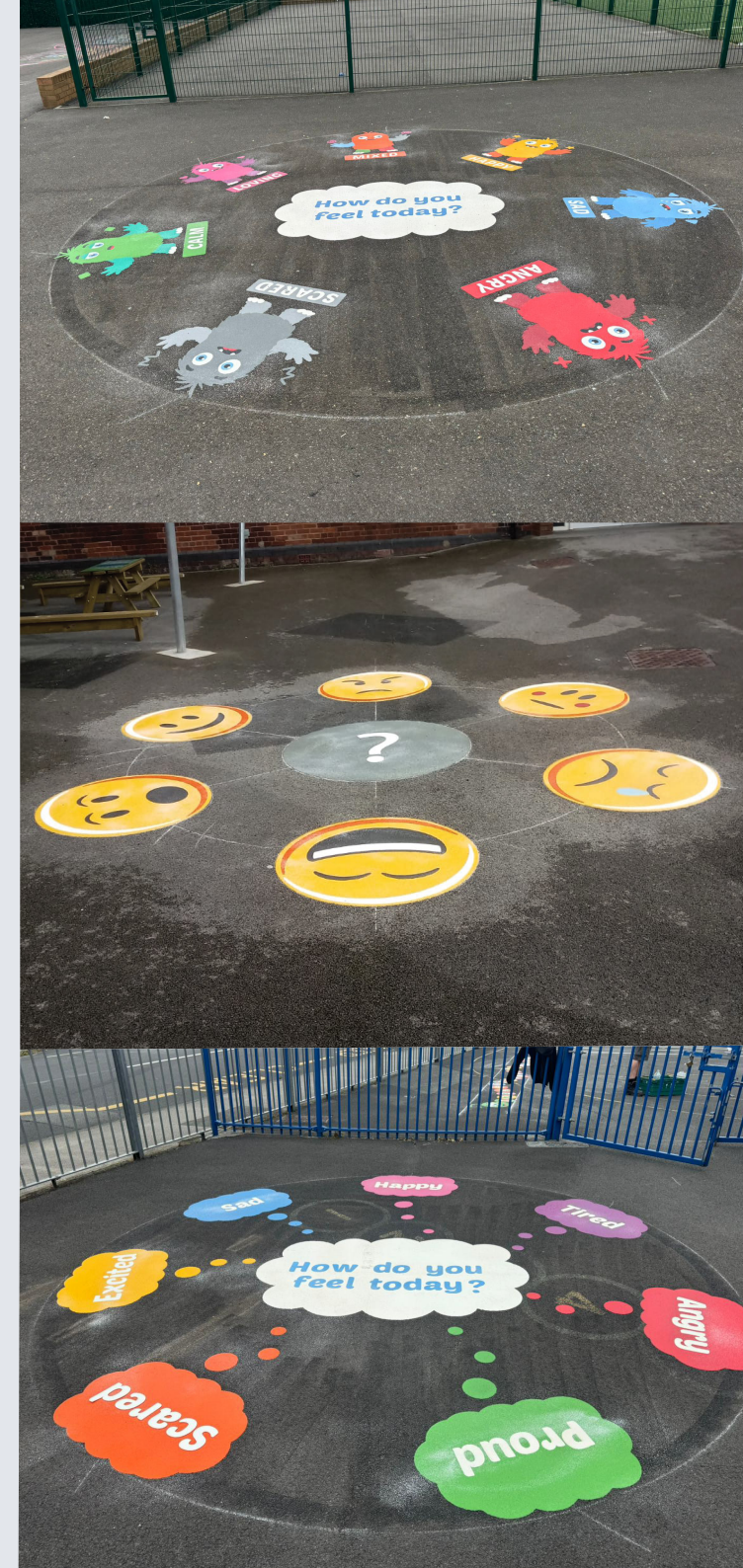
HDYFT - COLOUR CREATURES

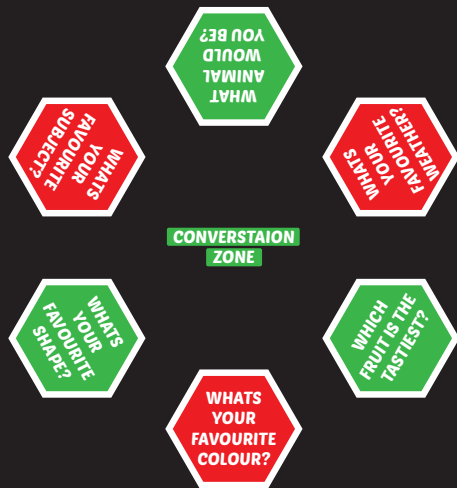


HOW DO YOU FEEL TODAY?



EMOJIS





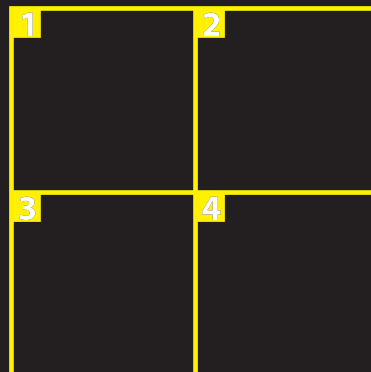
CONVERSATION STARTERS



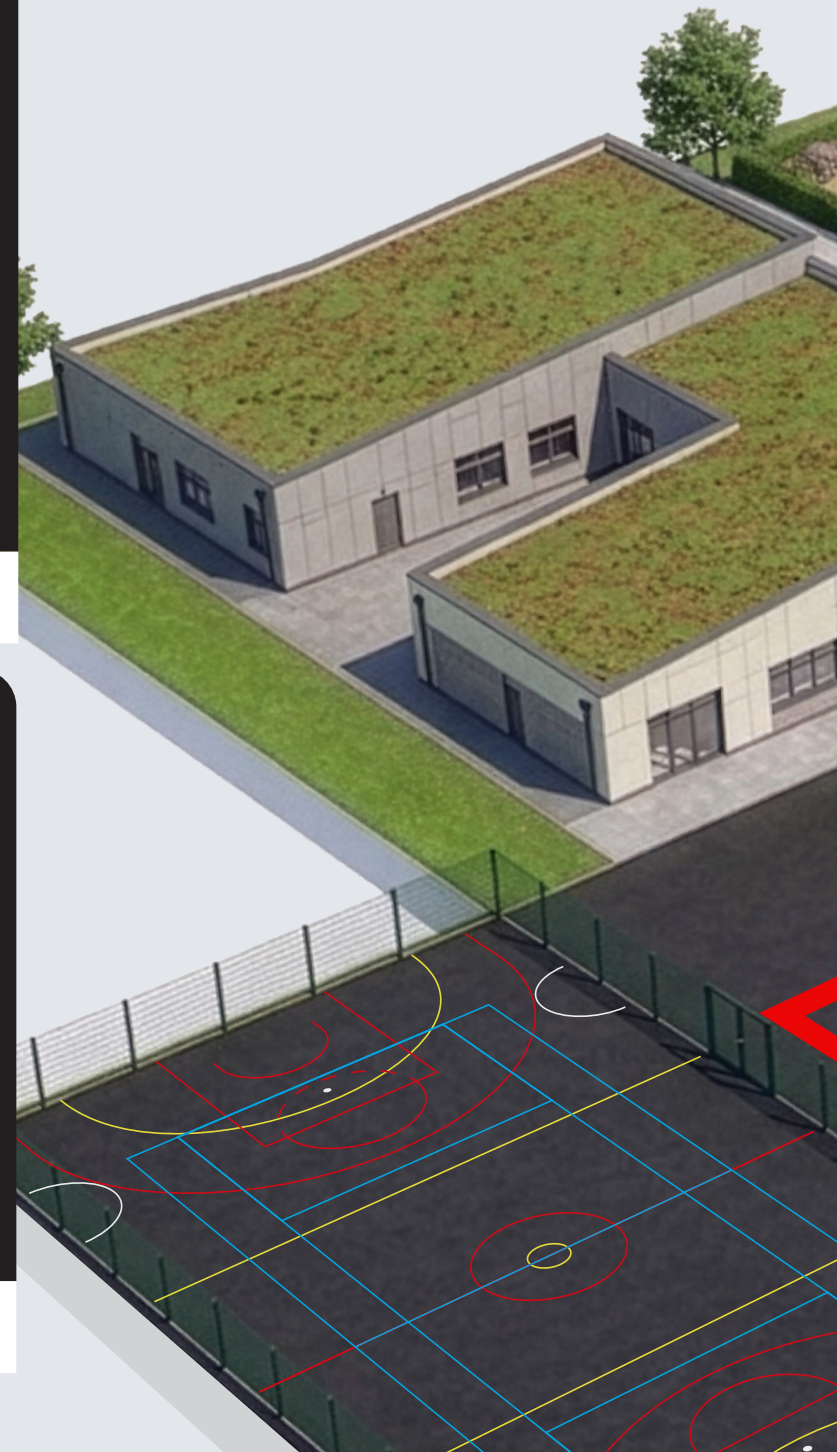
MILE A DAY

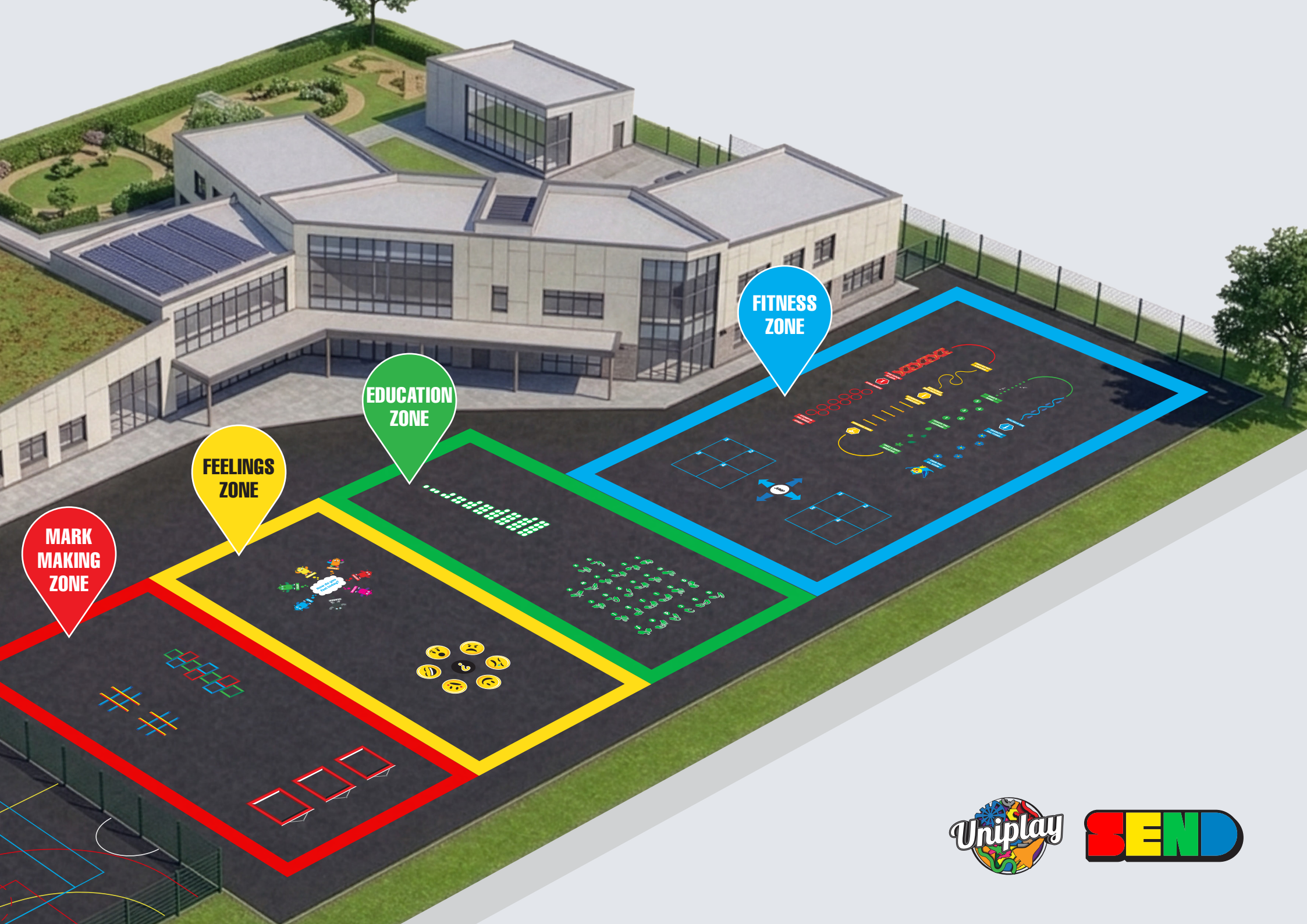


NUMICONS



4 SQUARE





**MARK
MAKING
ZONE**

**FEELINGS
ZONE**

**EDUCATION
ZONE**

**FITNESS
ZONE**

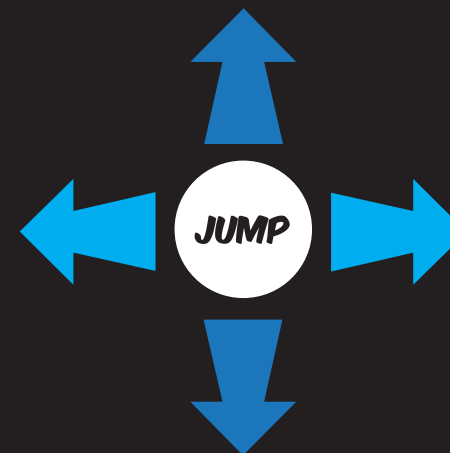




SIGN LANGUAGE GESTURES



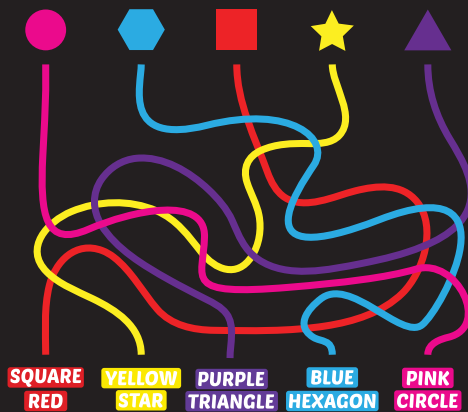
SIGN LANGUAGE A-Z



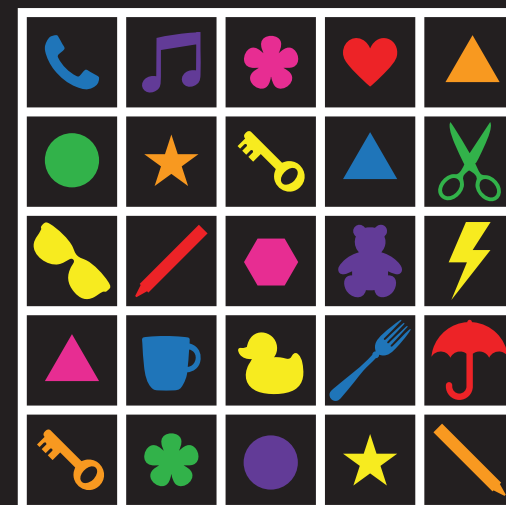
CARDINAL JUMP POINT



FRIENDSHIP RAINBOW



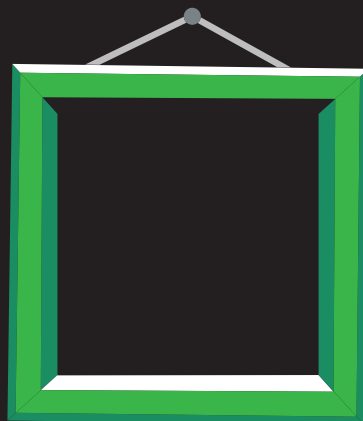
LINE MAZE



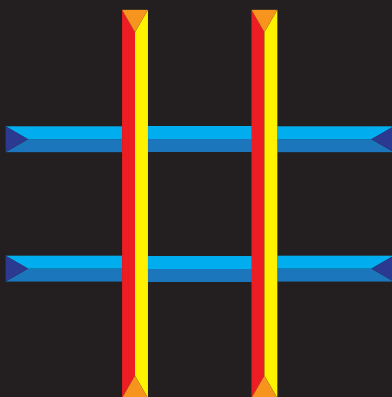
SCAVENGER HUNT



HOPSCOTCH



PICTURE FRAMES



NOUGHTS & CROSSES



SHAPE ASSORTMENT

**MARK
MAKING**



**YOU MAKE
THE MARK**

SIMON SAYS

THE PROPRIOCEPTIVE CIRCUIT

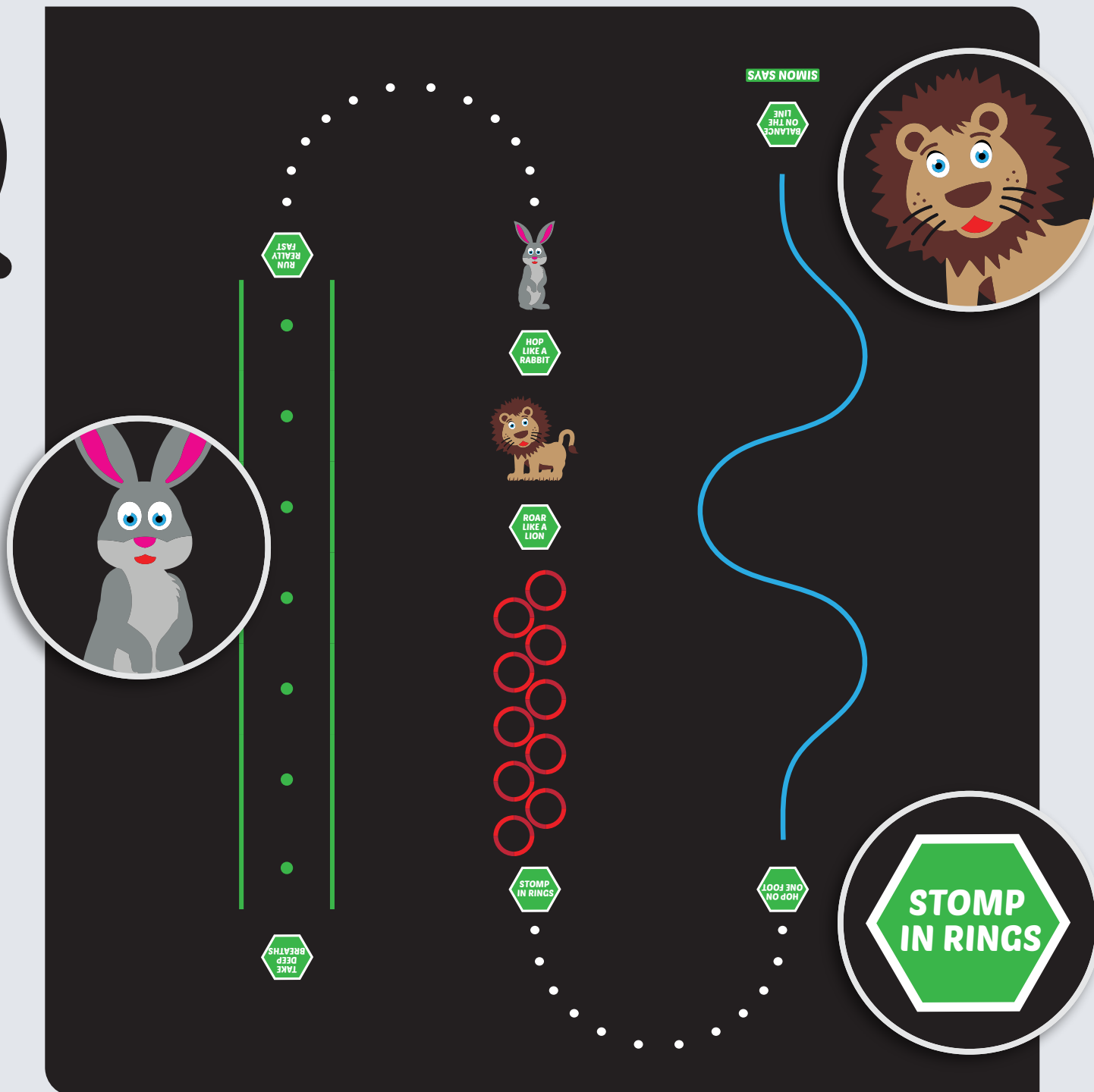
MOVE. FOLLOW. EXPLORE. REPEAT.

The Simon Says Circuit creates a clear, easy to follow route through a series of different movements and physical challenges. Children are invited to hop, jump, balance, stomp and follow pathways as they make their way around the circuit. Each element introduces a different movement, combining changes of pace, direction and action within one simple, structured activity.

Clear visual prompts help children understand what comes next, while the familiar “Simon Says” format makes the circuit engaging and easy to incorporate into playground or school-day routines.

The circuit can be adapted to suit your available space, with movements and activities selected to create a layout that works for your pupils.

A purposeful pathway. Lots of ways to move.



SENSORY TRAIL

A GENTLER WAY TO MOVE.

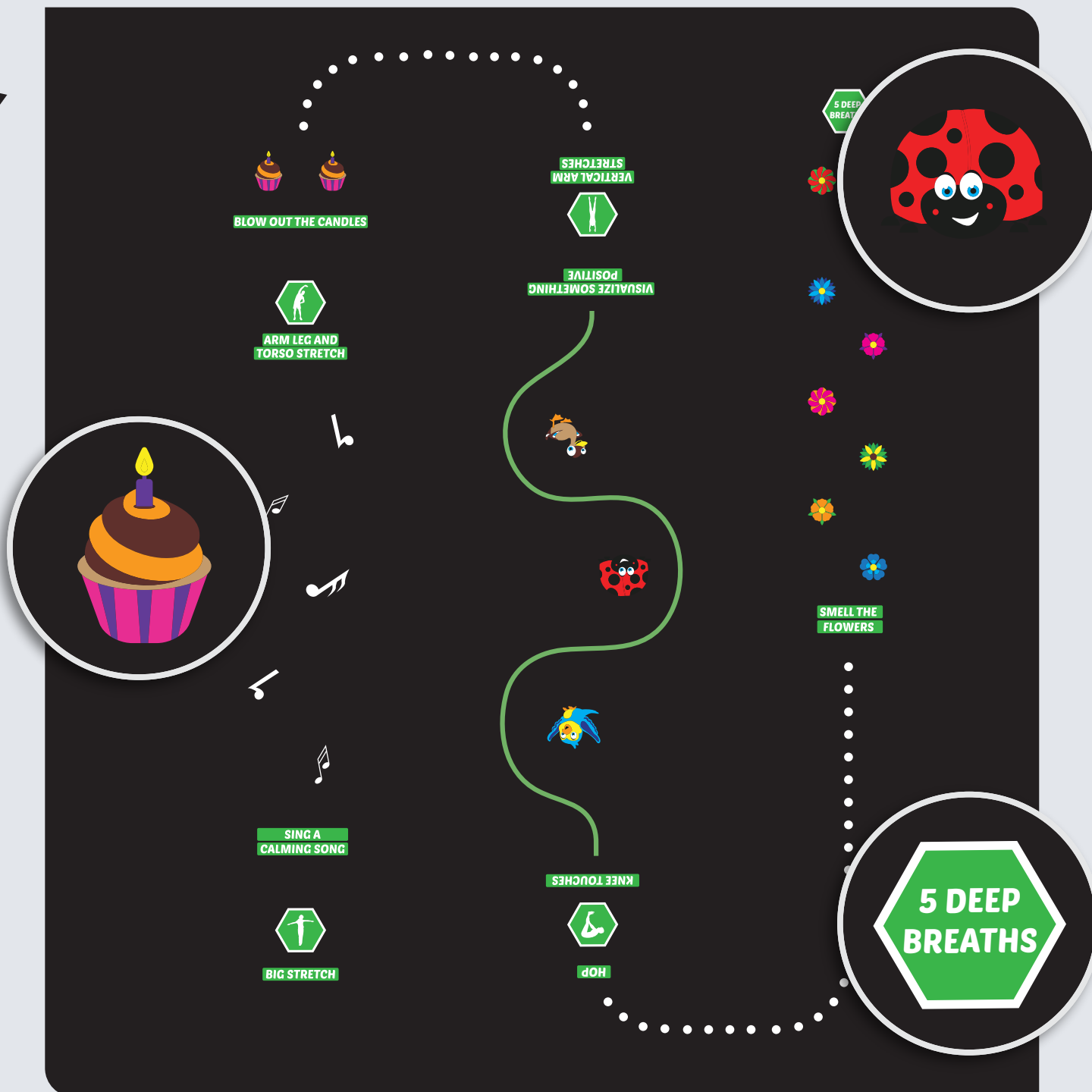
The Sensory Trail offers a guided journey through a series of simple, purposeful activities, combining movement with moments to slow down, pause and notice.

Children can follow the trail through gentle stretches, balance activities, breathing prompts and changes in movement, with clear visual cues helping them navigate each stage at their own pace.

Designed to offer a different experience from more active playground circuits, the trail can provide a quieter, more considered way to move through the outdoor space.

Like all our circuits, the layout and activities can be adapted to suit your space and the needs of your pupils.

Move. Pause. Breathe. Reset.



MINI WOODLANDS TRAIL

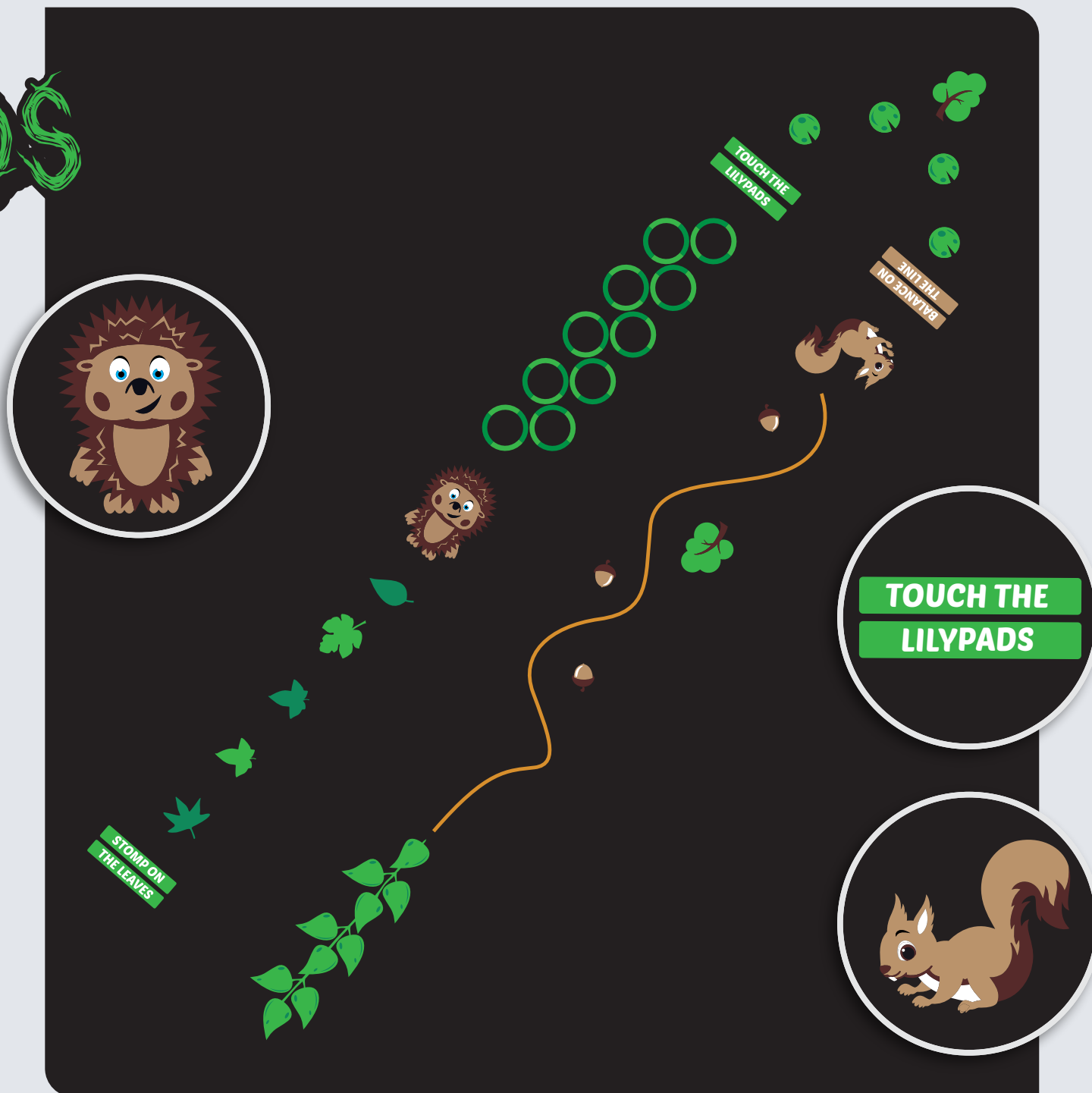
A LITTLE ADVENTURE IN EVERY STEP

The Mini Woodlands Trail brings a touch of nature and imagination to the playground, creating a playful journey for children to follow and explore.

Along the way, woodland characters, leaves, stepping points and winding pathways invite children to balance, hop, follow and move in different ways.

The clear route provides structure, while the changing activities add variety and opportunities for imaginative play, all within a compact design that can be adapted to suit your available space.

Follow the trail. Meet the characters. See where the journey takes you.





COLOUR TRAIL

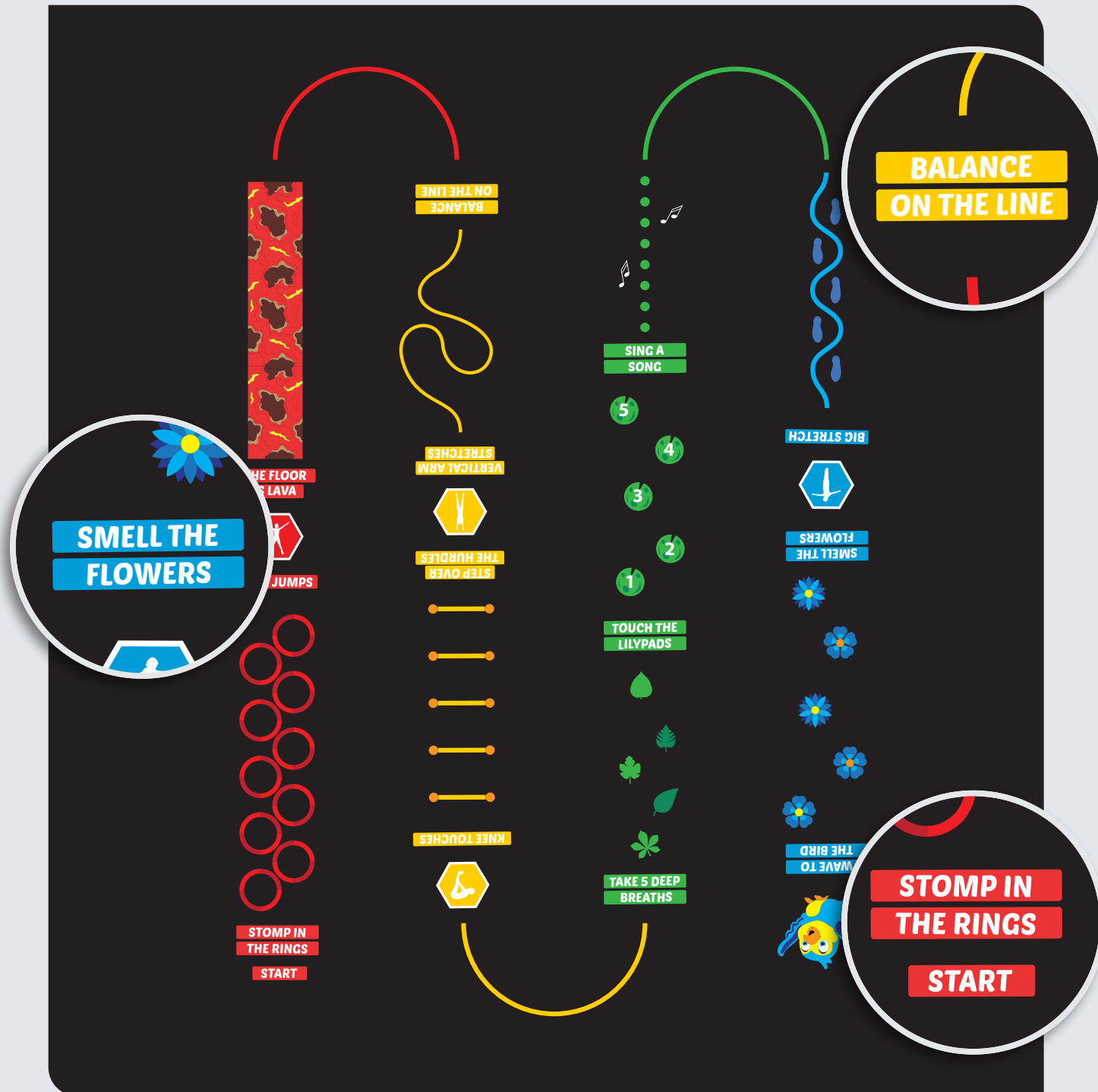
**FOUR COLOURS. FOUR WAYS TO MOVE.
ONE PURPOSEFUL JOURNEY.**

Our SEND Colour Trail brings together a varied sequence of movement, balance, coordination and sensory activities within one clearly structured circuit.

Each colour creates a distinct section of the journey, grouping different types of activity and providing clear visual cues as children move around the trail. From energetic jumps and stomps to balance, stretching, counting, touch and more considered movement, the circuit offers variety while maintaining a simple, easy to follow structure.

Children can complete the whole trail or use individual sections, allowing schools to incorporate the circuit into routines in a way that works for their pupils.

Developed with insight from SEND professionals, every element has been considered with purpose, while recognising that every child experiences and responds to movement and sensory input differently. A clear pathway. A choice of experiences. Designed with different needs in mind.





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